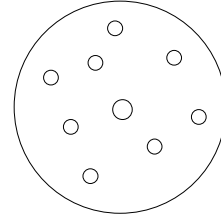


## Chapter 5

### Electrons in Atoms

### Rutherford's Model

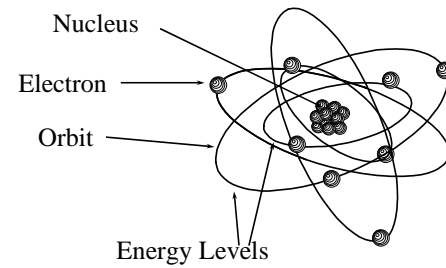
- ⊙ Discovered the nucleus
- ⊙ Small dense and positive
- ⊙ Electrons moved around in Electron cloud



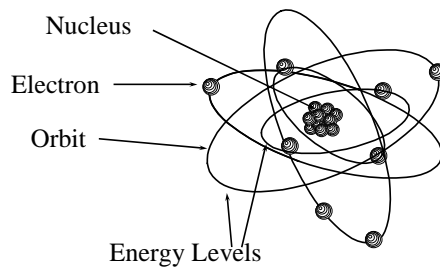
### Bohr's Model

- ⊙ Why don't the electrons fall into the nucleus?
- ⊙ Move like planets around the sun.
- ⊙ In circular orbits at different levels.
- ⊙ Energy separates one level from another.

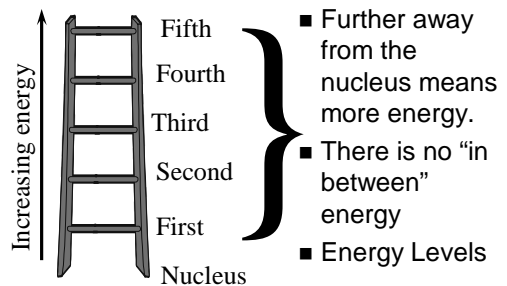
### Bohr's Model



### Bohr's Model



### Bohr's Model

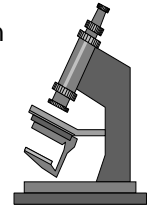


## The Quantum Mechanical Model

- ⊙ Energy is quantized. It comes in chunks.
- ⊙ Quanta - the amount of energy needed to move from one energy level to another.
- ⊙ Quantum leap in energy.
- ⊙ Schrödinger derived an equation that described the energy and position of the electrons in an atom
- ⊙ Treated electrons as waves

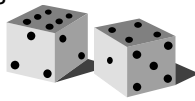
## The Quantum Mechanical Model

- ⊙ a mathematical solution
- ⊙ It is not like anything you can see.



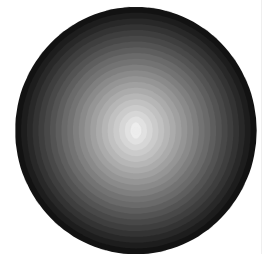
## The Quantum Mechanical Model

- ⊙ Does have energy levels for electrons.
- ⊙ Orbits are not circular.
- ⊙ It can only tell us the probability of finding an electron a certain distance from the nucleus.



## The Quantum Mechanical Model

- ⊙ The electron is found inside a blurry "electron cloud"
- ⊙ An area where there is a chance of finding an electron.
- ⊙ Draw a line at 90 %

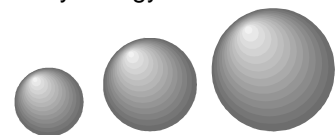


## Atomic Orbitals

- ⊙ Principal Quantum Number ( $n$ ) = the energy level of the electron.
- ⊙ Within each energy level the complex math of Schrödinger's equation describes several shapes.
- ⊙ These are called atomic orbitals
- ⊙ Regions where there is a high probability of finding an electron.

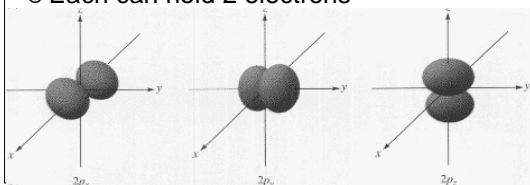
## S orbitals

- ⊙ 1 s orbital for every energy level
- ⊙ Spherical shaped
- ⊙ Each s orbital can hold 2 electrons
- ⊙ Called the 1s, 2s, 3s, etc.. orbitals.

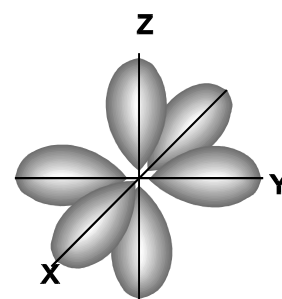


## P orbitals

- ⊙ Start at the second energy level
- ⊙ 3 different directions
- ⊙ 3 different shapes (dumbbell)
- ⊙ Each can hold 2 electrons

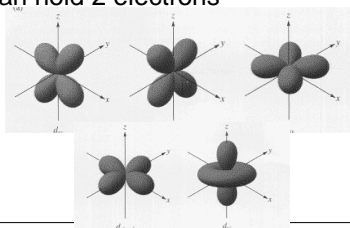


## P Orbitals



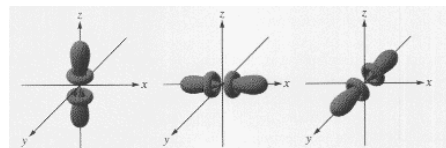
## D orbitals

- ⊙ Start at the third energy level
- ⊙ 5 different shapes
- ⊙ Each can hold 2 electrons

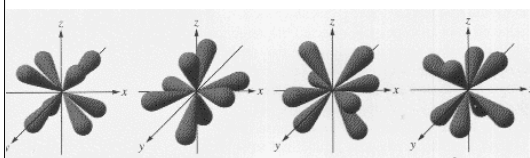


## F orbitals

- ⊙ Start at the fourth energy level
- ⊙ Have seven different shapes
- ⊙ 2 electrons per shape



## F orbitals



Images  
J mol

## Summary

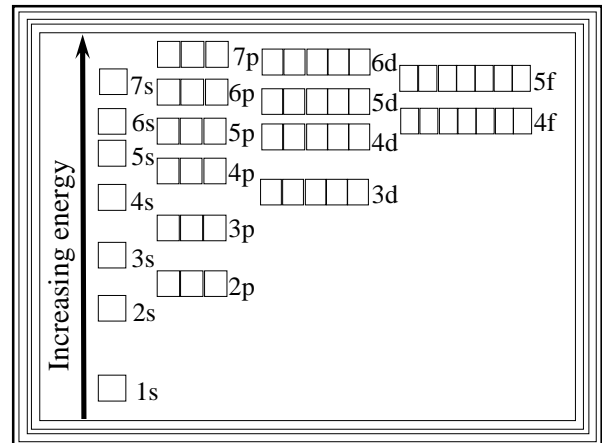
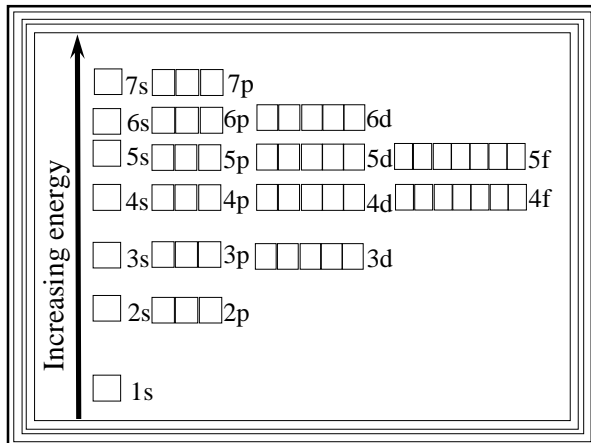
	# of shapes	Max electrons	Starts at energy level
s	1	2	1
p	3	6	2
d	5	10	3
f	7	14	4

## By Energy Level

- ⊙ First Energy Level
- ⊙ only s orbital
- ⊙ only 2 electrons
- ⊙  $1s^2$
- ⊙ Second Energy Level
- ⊙ s and p orbitals are available
- ⊙ 2 in s, 6 in p
- ⊙  $2s^2 2p^6$
- ⊙ 8 total electrons

## Filling order

- ⊙ Lowest energy fill first.
- ⊙ The energy levels overlap
- ⊙ The orbitals do not fill up order of energy level.
- ⊙ Counting system
- ⊙ Each box is an orbital shape
- ⊙ Room for two electrons

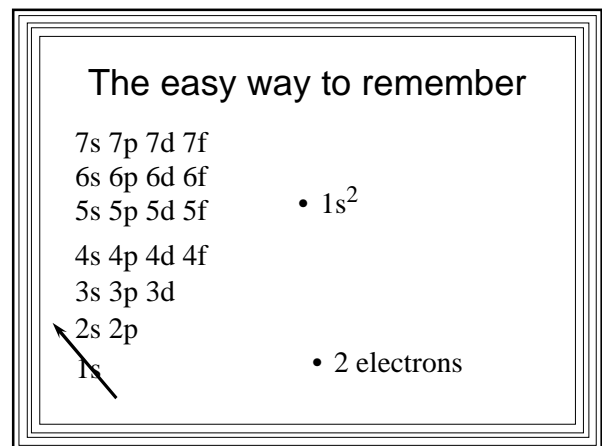
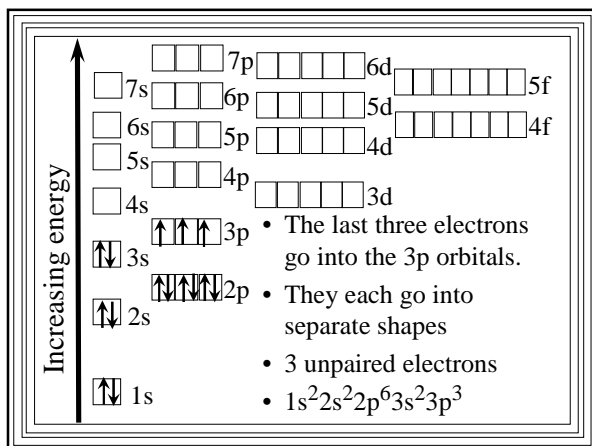
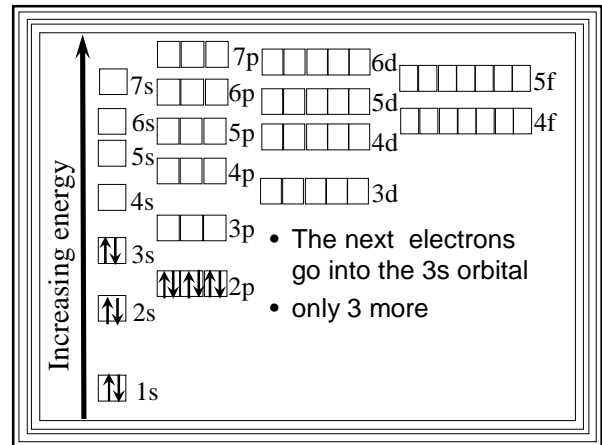
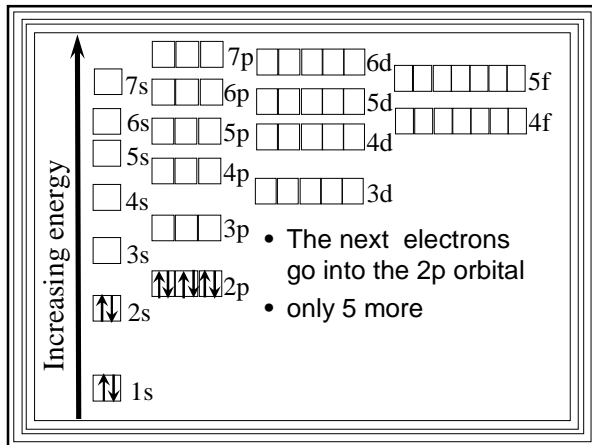
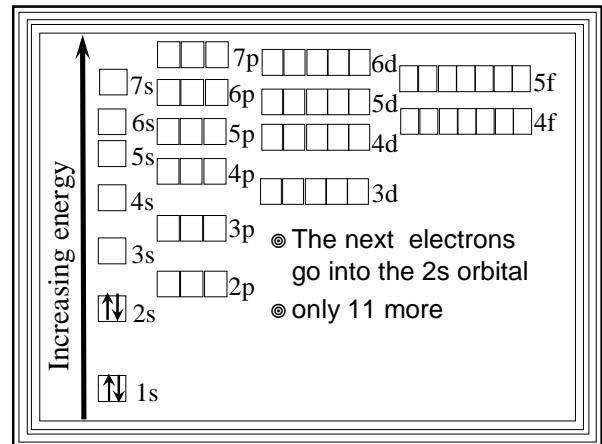
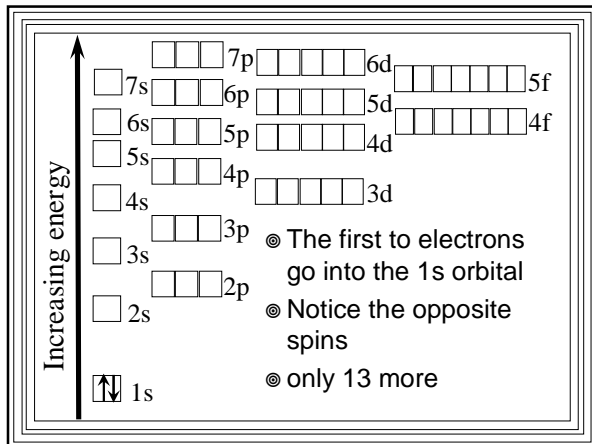


## Electron Configurations

- ⊙ The way electrons are arranged in atoms.
- ⊙ Aufbau principle- electrons enter the lowest energy first.
- ⊙ This causes difficulties because of the overlap of orbitals of different energies.
- ⊙ Pauli Exclusion Principle- at most 2 electrons per orbital - different spins

## Electron Configuration

- ⊙ Hund's Rule- When electrons occupy orbitals of equal energy they don't pair up until they have to .
- ⊙ Let's determine the electron configuration for Phosphorus
- ⊙ Need to account for 15 electrons



**Fill from the bottom up following the arrows**

<del>7s 7p 7d 7f</del> <del>6s 6p 6d 6f</del> <del>5s 5p 5d 5f</del> <del>4s 4p 4d 4f</del> <del>3s 3p 3d</del> <del>2s 2p</del> <del>1s</del>	<ul style="list-style-type: none"> <li>• <math>1s^2 2s^2</math></li> <li>• 4 electrons</li> </ul>
------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------

**Fill from the bottom up following the arrows**

<del>7s 7p 7d 7f</del> <del>6s 6p 6d 6f</del> <del>5s 5p 5d 5f</del> <del>4s 4p 4d 4f</del> <del>3s 3p 3d</del> <del>2s 2p</del> <del>1s</del>	<ul style="list-style-type: none"> <li>• <math>1s^2 2s^2 2p^6 3s^2</math></li> <li>• 12 electrons</li> </ul>
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**Fill from the bottom up following the arrows**

<del>7s 7p 7d 7f</del> <del>6s 6p 6d 6f</del> <del>5s 5p 5d 5f</del> <del>4s 4p 4d 4f</del> <del>3s 3p 3d</del> <del>2s 2p</del> <del>1s</del>	<ul style="list-style-type: none"> <li>• <math>1s^2 2s^2 2p^6 3s^2</math> <math>3p^6 4s^2</math></li> <li>• 20 electrons</li> </ul>
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**Fill from the bottom up following the arrows**

<del>7s 7p 7d 7f</del> <del>6s 6p 6d 6f</del> <del>5s 5p 5d 5f</del> <del>4s 4p 4d 4f</del> <del>3s 3p 3d</del> <del>2s 2p</del> <del>1s</del>	<ul style="list-style-type: none"> <li>• <math>1s^2 2s^2 2p^6 3s^2</math> <math>3p^6 4s^2 3d^{10} 4p^6</math> <math>5s^2</math></li> <li>• 38 electrons</li> </ul>
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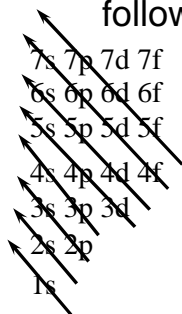
**Fill from the bottom up following the arrows**

<del>7s 7p 7d 7f</del> <del>6s 6p 6d 6f</del> <del>5s 5p 5d 5f</del> <del>4s 4p 4d 4f</del> <del>3s 3p 3d</del> <del>2s 2p</del> <del>1s</del>	<ul style="list-style-type: none"> <li>• <math>1s^2 2s^2 2p^6 3s^2</math> <math>3p^6 4s^2 3d^{10} 4p^6</math> <math>5s^2 4d^{10} 5p^6 6s^2</math></li> <li>• 56 electrons</li> </ul>
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**Fill from the bottom up following the arrows**

<del>7s 7p 7d 7f</del> <del>6s 6p 6d 6f</del> <del>5s 5p 5d 5f</del> <del>4s 4p 4d 4f</del> <del>3s 3p 3d</del> <del>2s 2p</del> <del>1s</del>	<ul style="list-style-type: none"> <li>• <math>1s^2 2s^2 2p^6 3s^2</math> <math>3p^6 4s^2 3d^{10} 4p^6</math> <math>5s^2 4d^{10} 5p^6 6s^2</math> <math>4f^{14} 5d^{10} 6p^6 7s^2</math></li> <li>• 88 electrons</li> </ul>
------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Fill from the bottom up  
following the arrows



- $1s^2 2s^2 2p^6 3s^2 3p^6 4s^2 3d^{10} 4p^6 5s^2 4d^{10} 5p^6 6s^2 4f^{14} 5d^{10} 6p^6 7s^2 5f^{14} 6d^{10} 7p^6$
- 118 electrons

Rewrite when done

- $1s^2 2s^2 2p^6 3s^2 3p^6 4s^2 3d^{10} 4p^6 5s^2 4d^{10} 5p^6 6s^2 4f^{14} 5d^{10} 6p^6 7s^2 5f^{14} 6d^{10} 7p^6$

⊙ Group the energy levels together

- $1s^2 2s^2 2p^6 3s^2 3p^6 3d^{10} 4s^2 4p^6 4d^{10} 4f^{14} 5s^2 5p^6 5d^{10} 5f^{14} 6s^2 6p^6 6d^{10} 7s^2 7p^6$

Exceptions to Electron  
Configuration

Orbitals fill in order

- ⊙ Lowest energy to higher energy.
- ⊙ Adding electrons can change the energy of the orbital.
- ⊙ Filled and half-filled orbitals have a lower energy.
- ⊙ Makes them more stable.
- ⊙ Changes the filling order of d orbitals

Write these electron  
configurations

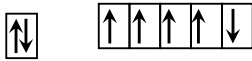
- ⊙ Titanium - 22 electrons
- ⊙  $1s^2 2s^2 2p^6 3s^2 3p^6 3d^2 4s^2$
- ⊙ Vanadium - 23 electrons
- $1s^2 2s^2 2p^6 3s^2 3p^6 3d^3 4s^2$
- ⊙ Chromium - 24 electrons
- ⊙  $1s^2 2s^2 2p^6 3s^2 3p^6 3d^4 4s^2$  is expected
- ⊙ But this is wrong!!

Chromium is actually

- ⊙  $1s^2 2s^2 2p^6 3s^2 3p^6 3d^5 4s^1$
- ⊙ Why?
- ⊙ This gives us two half filled orbitals.

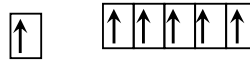
### Chromium is actually

- ⊙  $1s^2 2s^2 2p^6 3s^2 3p^6 3d^5 4s^1$
- ⊙ Why?
- ⊙ This gives us two half filled orbitals.



### Chromium is actually

- ⊙  $1s^2 2s^2 2p^6 3s^2 3p^6 3d^5 4s^1$
- ⊙ Why?
- ⊙ This gives us two half filled orbitals.



- ⊙ Slightly lower in energy.
- ⊙ The same principle applies to copper.

### Copper's electron configuration

- ⊙ Copper has 29 electrons so we expect
- ⊙  $1s^2 2s^2 2p^6 3s^2 3p^6 3d^9 4s^2$
- ⊙ But the actual configuration is
- ⊙  $1s^2 2s^2 2p^6 3s^2 3p^6 3d^{10} 4s^1$
- ⊙ This gives one filled orbital and one half filled orbital.
- ⊙ Remember these exceptions
- ⊙  $d^4 s^2 \rightarrow d^5 s^1$
- ⊙  $d^9 s^2 \rightarrow d^{10} s^1$

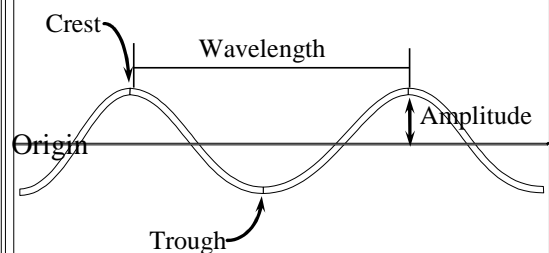
### In each energy level

- ⊙ The number of electrons that can fit in each energy level is calculated with
- ⊙ Max  $e^- = 2n^2$  where  $n$  is energy level
- ⊙ 1<sup>st</sup>
- ⊙ 2<sup>nd</sup>
- ⊙ 3<sup>rd</sup>

### Light

- ⊙ The study of light led to the development of the quantum mechanical model.
- ⊙ Light is a kind of electromagnetic radiation.
- ⊙ Electromagnetic radiation includes many kinds of waves
- ⊙ All move at  $3.00 \times 10^8$  m/s (  $c$  )

### Parts of a wave



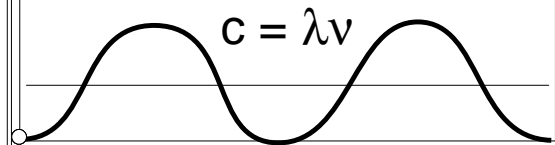


### Parts of Wave

- ⊙ Origin - the base line of the energy.
- ⊙ Crest - high point on a wave
- ⊙ Trough - Low point on a wave
- ⊙ Amplitude - distance from origin to crest
- ⊙ Wavelength - distance from crest to crest
- ⊙ Wavelength - is abbreviated  $\lambda$  - Greek letter lambda.

### Frequency

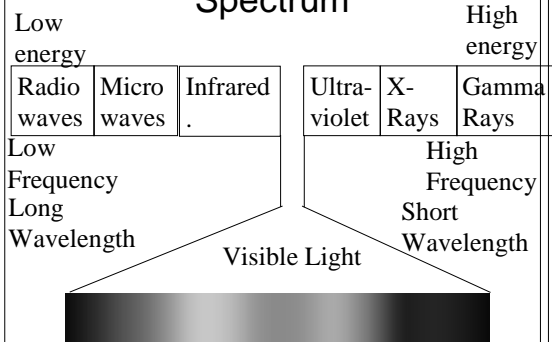
- ⊙ The number of waves that pass a given point per second.
- ⊙ Units are cycles/sec or hertz (Hz)
- ⊙ Abbreviated  $\nu$  - the Greek letter nu



### Frequency and wavelength

- ⊙ Are inversely related
- ⊙ As one goes up the other goes down.
- ⊙ Different frequencies of light is different colors of light.
- ⊙ There is a wide variety of frequencies
- ⊙ The whole range is called a spectrum

### Spectrum



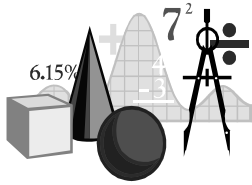
### Light is a Particle

- ⊙ Energy is quantized.
- ⊙ Light is energy
- ⊙ Light must be quantized
- ⊙ These smallest pieces of light are called photons.
- ⊙ Energy and frequency are directly related.

### Energy and frequency

- ⊙  $E = h \times \nu$
- ⊙ E is the energy of the photon
- ⊙  $\nu$  is the frequency
- ⊙ h is Planck's constant
- ⊙  $h = 6.626 \times 10^{-34}$  Joules sec.

## The Math in Chapter 5



- ◎ Only 2 equations
- ◎  $c = \lambda\nu$
- ◎  $E = h\nu$
- ◎  $c$  is always  $3.00 \times 10^8$  m/s
- ◎  $h$  is always  $6.626 \times 10^{-34}$  J s

## Examples

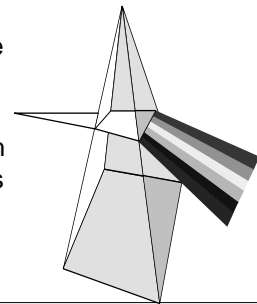
- ◎ What is the frequency of red light with a wavelength of  $4.2 \times 10^{-5}$  cm?
- ◎ What is the wavelength of KFI, which broadcasts at with a frequency of 640 kHz?
- ◎ What is the energy of a photon of each of the above?

## Atomic Spectrum

How color tells us about atoms

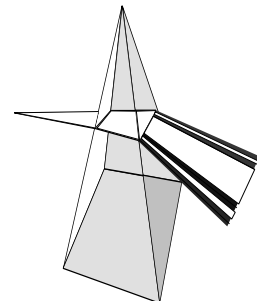
## Prism

- ◎ White light is made up of all the colors of the visible spectrum.
- ◎ Passing it through a prism separates it.



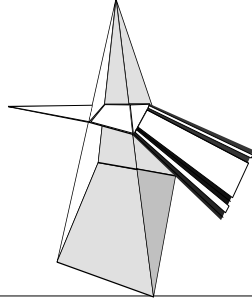
## If the light is not white

- ◎ By heating a gas or with electricity we can get it to give off colors.
- ◎ Passing this light through a prism does something different.



## Atomic Spectrum

- ⊙ Each element gives off its own characteristic colors.
- ⊙ Can be used to identify the atom.
- ⊙ How we know what stars are made of.



- These are called line spectra
- unique to each element.
- These are emission spectra
- Mirror images are absorption spectra
- Light with black missing

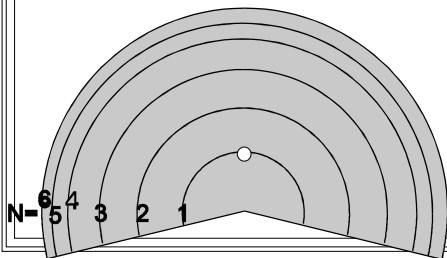
## An explanation of Atomic Spectra

### Where the electron starts

- ⊙ When we write electron configurations we are writing the lowest energy.
- ⊙ The energy level an electron starts from is called its ground state.

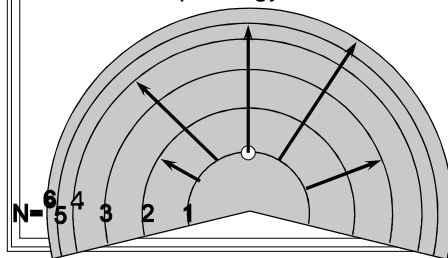
### Changing the energy

- ⊙ Let's look at a hydrogen atom



### Changing the energy

- ⊙ Heat or electricity or light can move the electron up energy levels



### Changing the energy

- As the electron falls back to ground state it gives the energy back as light

### Changing the energy

- May fall down in steps
- Each with a different energy

### The Bohr Ring Atom

n = 4  
n = 3  
n = 2  
n = 1

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Ultraviolet    Visible    Infrared

- Further they fall, more energy, higher frequency.
- This is simplified
- the orbitals also have different energies inside energy levels
- All the electrons can move around.

### What is light?

- Light is a particle - it comes in chunks.
- Light is a wave- we can measure its wave length and it behaves as a wave
- If we combine  $E=mc^2$ ,  $c=\lambda\nu$ ,  $E = 1/2 mv^2$  and  $E = h\nu$
- We can get  $\lambda = h/mv$
- The wavelength of a particle.

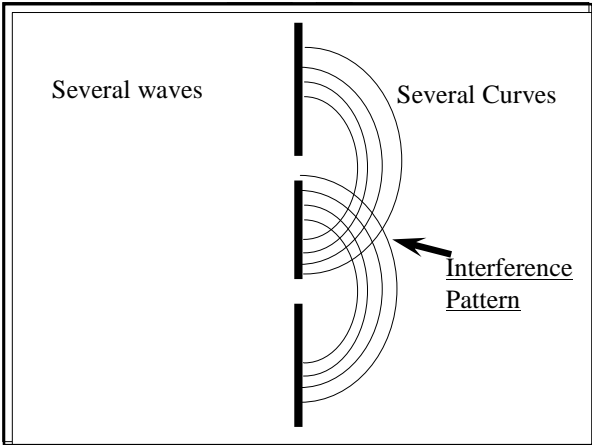
### Matter is a Wave

- ⊙ Does not apply to large objects
- ⊙ Things bigger than an atom
- ⊙ A baseball has a wavelength of about  $10^{-32}$  m when moving 30 m/s
- ⊙ An electron at the same speed has a wavelength of  $10^{-3}$  cm
- ⊙ Big enough to measure.

### Diffraction

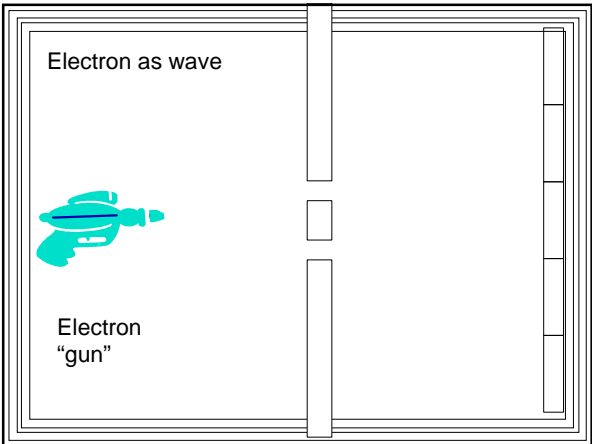
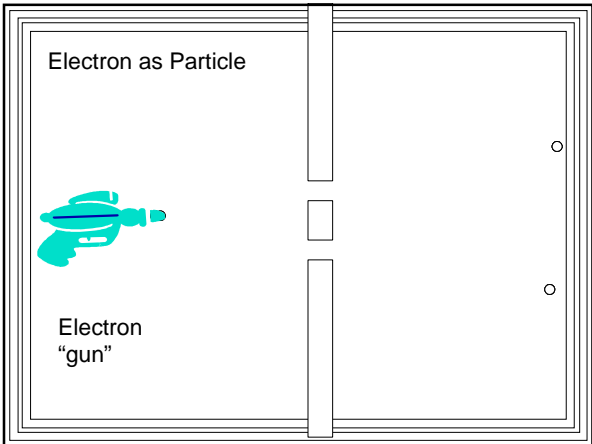
- When light passes through, or reflects off, a series of thinly spaced lines, it creates a rainbow effect
- because the waves interfere with each other.

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### Diffraction

- ⊙ Light shows interference patterns
- ⊙ Light is a wave
- ⊙ What will an electron do when going through two slits?
  - ⊙ Go through one slit or the other and make two spots
  - ⊙ Go through both and make a interference pattern



### Which did it do?

- ⊙ It made the diffraction pattern
- ⊙ The electron is a wave
- ⊙ Led to Schrödinger's equation

### The physics of the very small

- ⊙ Quantum mechanics explains how the very small behaves.
- ⊙ Quantum mechanics is based on probability because

### Heisenberg Uncertainty Principle

- ⊙ It is impossible to know exactly the speed and position of a particle.
- ⊙ The better we know one, the less we know the other.
- ⊙ The act of measuring changes the properties.

### More obvious with the very small

- ⊙ To measure where an electron is, we use light.
- ⊙ But the light moves the electron
- ⊙ And hitting the electron changes the frequency of the light.

